

**Fort Worth Independent School District**  
**130 Harlean Beal Elementary School**  
**2023-2024 Improvement Plan**



# **Mission Statement**

## Harlean Beal Mission Statement:

*Harlean Beal students will be morally, socially, and academically well-rounded, global citizens prepared for college and/or career.*

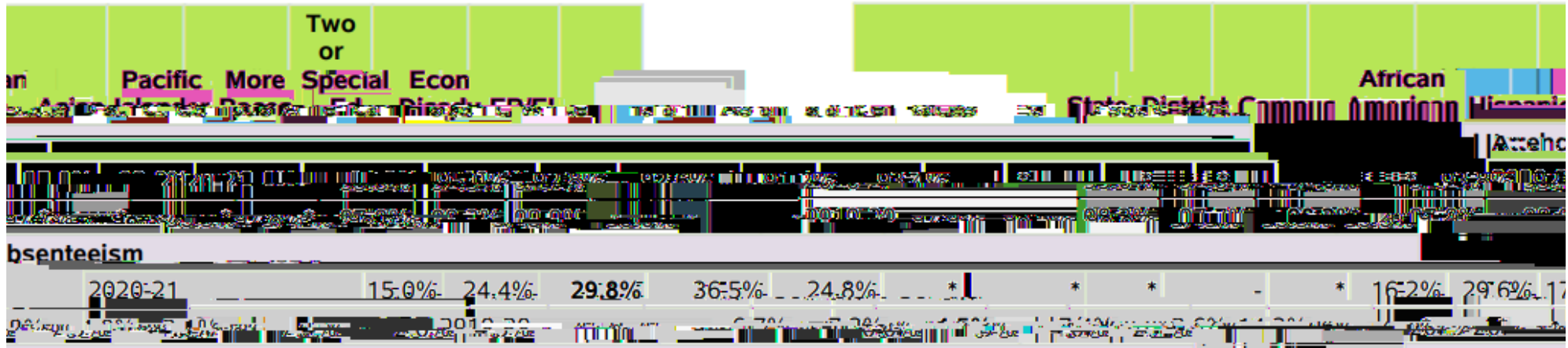
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## **Vision**

# Vcdng"qh"Eqpvgpvu

Eq o rtg jg pukxg" Pggfu" Cuuguu o gpv	6
Fgoqitcrjkeu	6
Uwfgpv"Ngctpkpi	7
Uejqqn"Rtqeguugu" ( "Rtqitcou	9
Rgtegrvkqpu	:
Rtkqtkv{ "Rtqdnq o "Uvcvg o gpvu	;
Eq o rtg jg pukxg" Pggfu" Cuuguu o gpv" Fcvc" Fqew o gpvvcvkqp	32
Fkuvtkv" I qcnu	34
Fkuvtkv" I qcn"3<"Kpetgcug"vjg"rgtegpvc ig"qh"5tf"i tcf g"uwfgpvu" y jq"ueqtg"cv" o ggvu" i tcf g"ngxgn"qt"cdqxg"qp"UVCCT" Tgc fki"htq o"56 ' "vq"69 ' "d{"Cwiwuv"42460	35
Fkuvtkv" I qcn"4<"Kpetgcug"vjg"rgtegpvc ig"qh"5tf"i tcf g"uwfgpvu" y jq"ueqtg"cv" o ggvu" i tcf g"ngxgn"qt"cdqxg"qp"UVCCT" Ocvjg o cvkeu"htq o"56 ' "vq"67 ' "d{"Cwiwuv"42460	3:
Fkuvtkv" I qcn"5<"Kpetgcug"vjg"rgtegpvc ig"qh"uwfgpvu" i tcfwcvkpi" ykvj" c"EEOT"kp fkecvqt"htq o"65 ' "vq"6: ' "d{"Lwpg"42460	46
Fkuvtkv" I qcn"6<"Gpuwtg"cnu"uwfgpvu" jcxg"ceeguu"vq" c"uchg."uwr rqtvkxg"cpf"ewnwtcmm{"tgurqpukxg"ngctpkpi"gp xktqpo gpv\}	4:
Ec o rwu" Hwpfkpi"Uw o o ct{	57





Egoqiterjku"Uvtgpivju

Nqy"o qdlnky{"tevg











# Priority Problem Statements

**Rtqdnq o "Uvcvg o gpv"3**< 48 ' '\*324+ "qh"uvwfgpvu"jcxg"ejtqpkc"cvvgpfcpeg"eqpegtpu." o gcpkpi "uvwfgpv"jcxg" o qtg"vjcp"32"cdugpegu"tgeqtfgf"vq"fcvg"ykvj"3: "dgkpi"RM."32"MI."cpf"44  
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# Comprehensive Needs Assessment Data Documentation

Vjg'hqmqy kpi "fvc" ygtg" wugf" vq" xgthk{ "vjg" eq o rtg jgpukxg" pggfu" cuuguu o gpv" cpcn{ ukuc

## Ko r t q x g o g p v " R n c p p k p i " F c v c

- Ec o r w u " i q c n u
- J D 5 " T g c f k p i " c p f " o c v j " i q c n u " h q t " R t g M / 5
- R g t h q t o c p e g " Q d l g e v k x g u " y k v j " u w o o c v k x g " t g x k g y " \* r t k q t " { g c t +
- Ec o r w u l F k u v t k e v " k o r t q x g o g p v " r n c p u " \* e w t t g p v " c p f " r t k q t " { g c t u +
- R n c p p k p i " c p f " f g e k u k q p " o c m k p i " e q o o k w y g g \* u + " o g g v k p i " f c v c
- U v c v g " c p f " h g f g t c n " r n c p p k p i " t g s w k t g o g p v u

## C e e q w p v c d k n k v { " F c v c

- V g z c u " C e c f g o k e " R g t h q t o c p e g " T g r q t v " \* V C R T + " f c v c
- U v w f g p v " C e j k g x g o g p v " F q o c k p
- U v w f g p v " R t q i t g u u " F q o c k p
- E n q u k p i " v j g " I c r u " F q o c k p
- G h h g e v k x g " U e j q q n u " H t c o g y q t m " f c v c
- C e e q w p v c d k n k v { " F k u v k p e v k q p " F g u k i p c v k q p u
- H g f g t c n " T g r q t v " E c t f " c p f " c e e q w p v c d k n k v { " f c v c

## U v w f g p v " F c v c < " C u u g u u o g p v u

- U v c v g " c p f " h g f g t c m { " t g s w k t g f " c u u g u u o g p v " k p h q t o c v k q p
- U V C C T " e w t t g p v " c p f " h q p i k w w f k p c n " t g u w n v u . " k p e n w f k p i " c m " x g t u k q p u
- U V C C T " t g n c u g f " v g u v " s w g u v k q p u
- V g z c u " G p i n k u j " N c p i w c i g " R t q h k e g p e { " C u u g u u o g p v " U { u v g o " \* V G N R C U + " c p f " V G N R C U " C n v g t p c v g " t g u w n v u
- V g z c u " R t k o c t { " T g c f k p i " K p x g p v q t { " \* V R T K + . " V g l c u " N G G . " q t " q v j g t " c n v g t p c v g " g c t n { " t g c f k p i " c u u g u u o g p v " t g u w n v u
- U v w f g p v " h c k n w t g " c p f l q t " t g v g p v k q p " t c v g u
- N q e c n " d g p e j o c t m " q t " e q o o q p " c u u g u u o g p v u " f c v c
- U v c v g / f g x g n q r g f " q p n k p g " k p v g t k o " c u u g u u o g p v u
- I t c f g u " v j c v " o g c u w t g " u v w f g p v " r g t h q t o c p e g " d c u g f " q p " v j g " V G M U

## U v w f g p v " F c v c < " U v w f g p v " I t q w r u

- T c e g " c p f " g v j p k e v { " f c v c . " k p e n w f k p i " p w o d g t " q h " u v w f g p v u . " c e c f g o k e " c e j k g x g o g p v . " f k u e k r n k p g . " c w g p f c p e g . " c p f " t c v g u " q h " r t q i t g u u " d g v y g g p " i t q w r u
- U r g e k c n " r t q i t c o u " f c v c . " k p e n w f k p i " p w o d g t " q h " u v w f g p v u . " c e c f g o k e " c e j k g x g o g p v . " f k u e k r n k p g . " c w g p f c p e g . " c p f " t c v g u " q h " r t q i t g u u " h q t " g e j " u v w f g p v " i t q w r u
- G e q p q o k e c m { " f k u c f x c p v c i g f " l " P a p / g e q p q o k e c m { " f k u c f x c p v c i g f " r g t h q t o c p e g " c p f " r c t v k e k r c v k q p " f c v c
- O c n g " l " H g o c n g " r g t h q t o c p e g . " r t q i t g u u . " c p f " r c t v k e k r c v k q p " f c v c
- U r g e k c n " g f w e c v k q p l p q p / u r g e k c n " g f w e c v k q p " r q r w n c v k q p " k p e n w f k p i " f k u e k r n k p g . " r t q i t g u u " c p f " r c t v k e k r c v k q p " f c v c
- C v / t k u m l p q p / c v / t k u m " r q r w n c v k q p " k p e n w f k p i " r g t h q t o c p e g . " r t q i t g u u . " f k u e k r n k p g . " c w g p f c p e g . " c p f " o q d k n k v { " f c v c
- U g e v k q p " 7 2 6 " f c v c
- I k h v g f " c p f " v c n g p v g f " f c v c
- F { u n g z k " f c v c
- T g u r q p u g " v q " k p v g t x g p v k q p " \* T v K + " u v w f g p v " c e j k g x g o g p v " f c v c

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- Fkuekrnkpg"tgeqtfu
- Uejqqn"uchgv{"fcvc

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- Uvcvg"egtvhkkgf"cpf"jkij"swcnkv{"uvchh"fcvc
- Eco rwu"ngcftujkr"fcvc
- Rtqhuukqpcn"fgxgnqr o gpv"pggfu"cuuguu o gpv"fcvc
- V/VGUU"fcvc
- V/RGUU"fcvc

## RctgpvlEq o o wkv{"Fcvc

- Rctgpv"uwtxg{u"cpflqt"qvjgt"hgghdcem
- Rctgpv"gpici g o gpv"tcvg

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- Rtqeguugu"cpf"rtqegfwtgu"ht"vgcejki"cpf"ngctpkpi."kpenwfkpi"rtqitco"ko rno gpvckqp
- Eq o o wpkcevkapu"fcvc
- Dwfigvulgpvkng o gpvu"cpf"gzrgpfkwtgu"fcvc
- Uvwf{"qh"dguv"rtcevkegu



**Cevkqp"Uvgr"3" Fgvcknu**

**Tgxkg y u**

**Cevkqp"Uvgr"3< D{ "Ugrvg o dgt"52."4245." fgxgnqr" c"u{ uvgo "vq" o qpkvqt" cpf"vtcem"vjg"ko rng o gpcvkqp"qh"RM" i wkfgnkpgu**

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

\*Increase the percentage of Kindergarten - Grade 3 students who Met or Exceed grade level expectations on key MAP Fluency indicators in English from 53% to 63% by May of 2024. .

\*Increase the percentage of special education students who Meet or Exceed grade level expectations from 38% to 50% by May 2024.

**Jki j "Rtkqtkv{**

**JD5"Fluvtkv" I qcn**

**Gxcnwevkqp"Fcvc"Uqwtegu< OCR"hnwgpe{"vguv="ec o r wu"dcugf"cuuguu o gpvu**

Develop the capacity of all literacy teachers (both dual language and regular program) by providing professional development through PLCs and outside sources such as Region 11 on data-driven instruction and instructional best practices, for both general education and special education students.

**Uvtcvgi {u"Gzrgevfg" Tguwnlk o rcev< Vgcejgtu"y knn"rtqxfkg"kpvgpvkqpcn"kpvtwevkqp"vq"cf f tguu"kpfxkfwcn"pggfu"qh"uwvfgpvu"vq"hqvgt"i tq y v j 0"Kpetgcug"v j g"rgtegpvc i g"qh""uwvfgpvu o ggkpi"mg{"OCR"hnwgpe{"kpfkcevqtu0**

**Uvhh" Tgurqpukdng" hqt" Oqpkvqt kpi< Rtkpekr.cn."Cuukuvcpv""Rtkpekr.cn.""Fcvc"Cpcn{uv."Ec o r wu"Eqcej**

**Vkvg"K<**

406."407."408

**"/"VGC"Rtkqtkvkgu<**

Tgetwkv."uwr r qtv."tgvc kp"vgcejgtu"cpf" rtkpekr.cn."Dwnf" c" hqwpfcvkqp"qh"tgc f kpi"cpf" o cvj."K o r tqxg" hq y / r gthqt o kpi"uejqqu

**"/"GUH"Ngxgtu<**

Ngxgt"3<"Uvtqpi"Uejqqn"Ngcfgtu jkr"cpf"Rncppkpi."Ngxgt"6<"Jki j/S wcnkv{"Kpvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu o gpvu."Ngxgt"7<"Ghhgevkg"Kpvtwevkqp

**"/"Tguwnvu" Ftkxgp" Ceeqwpvcdknkv{**

**Rtqdng o "Uvcvg o gpvu< Uvwfgpv"Ngctpkpi 3"/"Uejqqn"Rtqeguugu" ( "Rtqi t c o u 3**

**Cevkqp"Uvgr"3" Fgvcknu**

**Tgxkgyu**

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**Fcvg\*u+"1"Vko ghtc o g< Lw{"Ugrvgo dgt"4245**

**Eqmcdqtcvkpi" Fgrctv o gpvu<**

**Cevkqp"Uvgr"4"Fgvcknu**

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**Fgnkxgt{"Ogvjqf< Kp"rgtuq="xktwcn"\***



Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

\*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in English from 50% of 60% by May 2024.

\*Increase the percentage of special education students on track on our campus from 50% to 60% by May 2024.

**Jki j "Rtkqtkv{**

**JD5"Fluvtkv" I qcn**

**Gxcnwevkqp"Fcvc"Uqwtegu< OCR" I tq y v j="ec o r wu/dcugf"cuuguu o gpvu**

Develop the capacity of all literacy teachers (both dual language and regular program) by providing professional development through PLCs and outside sources such as Region 11 on data-driven instruction and instructional best practices, for both general education and special education students.

**Uvtcvgi {}u"Gzrgevfg" Tguwnvk o rcev< Vgcejgtu"y knn"rtqxfkfg"kpvgpvkqpcn"kpvtwevkqp"vq"cf f tguu"kpfxkfwcn"pggfu"qh"uwvfgpvu"vq"hqvgt"i tq y v j 0"Kpetgcug"v j g"rgtegpvc i g"qh""uwvfgpvu o ggvpki"OCR"i tq y v j "rtqlgevkkpu0**

**Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Rtkpekr cn. ""Cuukuvcpv"Rtkpekr cn."Fcvc" Cpcn{ uv."Ec o r wu"Eqcej**

**Vkvnq"K<**

406."407."408

**"/"VGC"Rtkqtkvkgu<**


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**"/"GUH"Ngxgtu<**





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**"/"Tguwnvu" F tkxgp" Ceeqwpvcdknkv{**

**Rtqdnq o "Uvcvg o gpvu< Uvfwgpn"Ngctpkpi 3"/"Uejqqn"Rtqeguugu" ( "Rtqi t c o u 3**

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	Pqx	Lcp	Oct	Lwpg
	"	"	"	"
Cevkqp"Uvgr"4"Fgvcknu	Tgxkg y u			
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	Pqx	Lcp	Oct	Lwpg
	"	"	"	"
<div style="text-align: center;">  <span>Pq"Rtqitguu</span> </div>				

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August

Cevkqp"Uvgr"4"Fgvcknu	Tgxkyu			
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	Pqx	Lcp	Oct	Lwpg
	"	"	"	"
 Pq"Rtqitguu  Ceeq o rnkujgf  Eqpvkpwgl Oqfkh{  Fkueqpvkpwg				

<p><b>Rtqdnq o "Uvcvo gpv"3&lt; Eco r wu"vtgpfu"ujqy"vjcv"qxgt"97 ' "qh"kpwtwekqp"ku"vgcejgt/ngf."vjwu"rncekpi" y qtm"nqcf"qp"uvchh"cu"qr rqugf"vq"huvgtkpi"qypgtujkr"cpf"etkvecn"vj kpmkpi"kp uvwfgpvu0""Tqqv"Ecwug&lt; Ncem"qh"rtqhuukqpcn"fgxgnqr o gpv"cpf"g o r j cuku"qp"fguk i pki "nguuqpu"vjcv"cmqy" hqt"hecnkv cvkqp"kpuvgc f"qh" fktgev"vgcej."cu"y gmn"cu."ncem"qh"mpqyngf i g"qh"jqy vq"ujkhv"eq i pkvkg"nqcf"vq"uvwfgpvu0""</b></p> <p><b>Rtqdnq o "Uvcvo gpv"4&lt; Eco r wu"vtgpfu"ujqy"uvwfgpv"cejgkxg o gpv"vq"dg"eqpukfgtcdn{"nqygt"vjcp"vjg"92 ' /vknq"pggfgf"kp"qtfgt"v</b></p>
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Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of Kinder students who score On Track on TX-KEA Math from 72% to 80% by May 2023.

Increase the percentage of Economically Disadvantaged students on track on our campus from 72% to 80% by May 2023.

**Jki j"Rtkqtkv{**

**JD5"Fluvtkv" I qcn**

**Gxcnwcvkqp"Fvc"Uqwtegu< VZ/MGC"qt"OCR**

**Cevqap"Uvgr"4" Fgycknu**

**Tgxkg y u**

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of Kindergarten - Grade 5 students who Meet or Exceed projected growth on MAP Growth from 50% to 60% by May 2023.

Increase the percentage of Economically Disadvantaged students on track on our campus from 43% to 50% by May 2023.

**Jki j "Rtkqtkv{**

**JD5"Fluvtkv" I qcn**

Develop the capacity of all math teachers (both dual language and regular program) by providing professional development through PLCs and outside sources such as Region 11 on data-driven instruction and instructional best practices, for both general education and special education students.

**Uvtevgi {u"Gzrgevff" TguwnvK o rcev< Vgcejgtu" y kmn" rtxkfg" kpvpgvkqpcn" kpuvtwevkqp" vq" cfftguu" kpfkxkfwcn" pggfu" qh" uvwfgpvu" vq" hquvgt" i tqyvj 0" kpetgcug" vjg" rgtgppvc i g" qh" uvwfgpvu**  
**oggvkpi" OCR" i tqyvj "rtqlgevkqpu0**

**Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Rtkpekrcn. Cuukuvcpv" Rtkpekrcn. "Eqcej. " Fcvc" Cpcn{uv**

**Vkvng" K<**

406. 408

**"/" VGC" Rtkqtkvkgu<**

Dwknf" c" hqwpfcvkqp" qh" tgcfkpi "cpf" o cvj

**"/" GUH" Ngxgtu<**

Ngxgt" 6< Jki j / Swcnkv{ "Kpuvtwevkqpcn" Ocvgtkcnu" cpf" Cuuguu o gpvu





**"/" Tguwnvu" Ftkxgp" Ceeqwpvcdkkv{**

**Rtqdn g o "Uvtevg o gpvu< Uvwfgpv" Ngctkpi 3." 4**








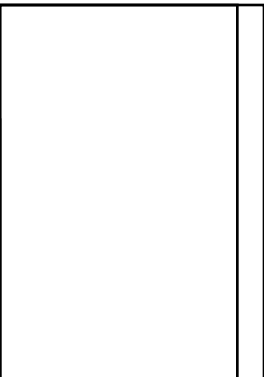
Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Cevkqp"Uvgr"3" Fgvcknu	Tgxkgyu			
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	Pqx	Lcp	Oct	Lwpg
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	Pqx	Lcp	Oct	Lwpg
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 Pq"Rtqitguu	 Ceeq o rnkujgf	 Eqpvkpwgl Oqfkh{	 Fkueqpvkpwg	

<p><b>Rtqdnq o "Uvcvg o gpv"3&lt; Nk o kvgf"uwvfgpv"i tqyv vj"qp"OCR" I tqyv vj"tgc fki"cpf" o cvj"eq o rctkuqpu"htq o "43/44"U [ "vq"44/45"U [ 0""Tqqv"Ecwug&lt; Ncem"qh"eqpukuygpe{"fwg"vq"ec o r wu xcecpekgu"kp"jki j"pggf"ctgcu."cpf"vjg"wug"qh"nqi"vgt o "uudwkvwvgu"vq"eqxgt"encuutqg o u"ngf"vq"nk o kvgf"uwvfgpv"i tqyv vj"qt"tgi tguakqp!"</b></p>
<p><b>Rtqdnq o "Uvcvg o gpv"3&lt; Ec o r wu"vtgpfu"ujqy"vjcv"qxgt"97 " "qh"kpvtwevkqp"ku"vgcejgt/ngf."vjwu"rncekpi"y qtm"nqc f"qp"uvchh"cu"qr rqug f"vq"hqvgtkpi"qypgtujkr"cpf"etkvecn"vj kpmkpi"kp uwvfgpvu0</b></p>



Cevkq"Uvgr"3" Fgvcknu	Tgxkyu			
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	<b>Pqx</b>	<b>Lcp</b>	<b>O ct</b>	<b>Lwpg</b>
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<p><b>Hwpfkpi"Uqwtegu&lt; I gpgtcn"Uwr rnkgu"/"DGC"*3; ;"RKE"47+"/"3; ;/33/85; ;/223/352/47/535/222222"/"&amp;; :8."Rtkpvgt"hqt ec o r wu"dcugf"cuuguu o gpvu."fcvc"cpf"dkpfgtu"/"Vkvng"K"*433+"/"433/33/85; ;/26G/352/52/732/222222/46H32"/"&amp;3.722</b></p>	"			
Cevkq"Uvgr"4" Fgvcknu	Tgxkyu			
<p>Cevkq"Uvgr"4&lt; Oqpkvqt"uwvfgpv"fcvc"kp"fcvc'dkpfgtu"kp"RNEu"cpf"kp uvtwevkqpcn"fgxgnqr o gpv" o ggvpki u"vq"kf gpvkh{"cpf"rtqxkfg c f fkvkqpcn"ugt xkegu"*vwwqtkpi+"hqt"vj qug"uwvfgpvu</p> <p><b>Kpvpgfgf"Cwfkppeg&lt; Uwvfgpvu</b>  <b>Rtqxkfgt"l"Rtgugpvgt"l"Rgtuqp" Tgurqpukdng&lt; Fcvc"Cpcn{uv</b>  <b>Fcvg*u+l"Vko ghtc o g&lt; Qevqdtg"/"Crtkn</b>  <b>Eqmcdqtcvki" Fgrctv o gpvu&lt; KNV."Ngctkpi"cpf"Ngcfkpi</b>  <b>Fgnkxgt{"Ogvjqf&lt; kp"rgtuqp</b></p> <p><b>Hwpfkpi"Uqwtegu&lt; Upcemu"cpf"Kpegpvkxgu"hqt"Vwwqtkpi"/"Vkvng"K"*433+"/"433/33/86; ;/26G/352/52/732/222222/46H32"/"&amp;3.222."Uvchh"hqt"vwwqtkpi"/"Vkvng"K"*433+"/"433/33/8338/26G/352/52/732/222222/46H32"/"&amp;3.222</b></p>	<b>Hqt o cvkxg</b>			<b>Uw o o cvkxg</b>
	<b>Pqx</b>	<b>Lcp</b>	<b>O ct</b>	<b>Lwpg</b>
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<div style="display: flex; justify-content: space-around; align-items: center;"> <span> Pq"Rtqitguu</span> <span> Ceeq o rnkujgf</span> <span> Eqpvkpwg l</span> </div>				



Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance)

from 26% to 10% by May 2024.

**Jki j "Rtkqtkv{**

**Gxcnvcvkqp"Fcvc"Uqwtegu< Fckn{"cwgpfcepeg" o qpkvqtkpi=" fcvc"engtm**

Align and leverage programs, resources and MTSS to improve daily attendance rates, increase parent/school engagement and improve school climate and culture.

**Uvtcvgi {u"Gzrgevfgf" Tguwnvlk o rcev< Fgetgcug"vjg"pw o dgt"qh"uwvfgpvu"ykvj"gzeguukxg"cdugpegu"d{"kpetgcukpi"tgurqpug"vk o g"y jgp"cdugpegu"qeewt()**

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**Vkvng"K<**

603."604

**"/"VGC"Rtkqtkvkgu<**


Dwknf" c" hqwpfcvkqp"qh" tgcfkpi "cpf" o cvj. "Eqppgev" jki j "uejqqn"vq"ectggt"cpf" eqmngig. "Ko rtxqg"nqy / rghqt o kpi "uejqqu


**"/"GUH"Ngxgtu<**

Ngxgt"3<"Uvtqpi"Uejqqn"Ngcftujkr"cpf"Rncppkpi. "Ngxgt"4<"Uvtcvgi ke"Uvchhkp i. "Ngxgt"5<"Rqukvkxg"Uejqqn" Ewnvwtg

**Rtqdnq o "Uvcvgo gpvu< Fgoqitcrjkeu 3**

Cevkqp"Uvgr"3" Fgvcknu	Tgxkgyu			
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**Rtqdn**g o "Uvcvg o gpn"3< Qwv"qh"uejqn"uwur gpkqpu"o qtg"vjcp"fqwdngf"ykvj"cp"kpetgcug"htq o "7"vq"33"fc{u"vq"fcvg0"Qhhkeg"tghgtcu"cu"c"y j qng"kpetgcugf"d{"42' ".cu"y gnn0""**Tqqv"Ecwug**<  
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rgtukvgn"dgjcxkqtu"kp"vjg"encuutqq o u0""





Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by participation in key strategic events and programs from 8 to 8 by May 2024.

**Jki j "Rtktkv{**

**Gxcnwevkqp"Fcvc"Uqwtegu< Oqpvn{"ci gpfcu**

Convene a committee of stakeholders to plan and promote high-impact, meaningful engagement activities and events as indicated by community need for the school year.

**Uvtcvgi {}u"Gzrgevfgf"Tuwnviko rcev< Etgcvg"ogcpkpihwn"gpici o gpv"qrrqtwpvkgu"hqt"rctgpvu"vq"eqppgev"ykvj"vjg"uejqqn"cpf"fgxgnqr"cu"ugpug"qh"eq o o wpkv{"cpf"eq o o kv o gpv**  
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**Vkvg"K<**

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**Rtqdn g o "Uvcvg o gpvu< Fgoqitcrjkeu 3"/"**


# Campus Funding Summary

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